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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, [rtowery@astate.edu](mailto:rtowery@astate.edu); 8709723059

**2.Proposed Change**

Delete current ECH (early childhood) courses and ELSE 3643 as prerequisites for RDNG 3203, Foundations of Reading Instruction; maintain the admission to Teacher Education requirement.

**3.Effective Date**

Fall 2015

**4.Justification**

RDNG 3203 Foundations of Reading Instruction will be used in the new Special Education K12 BSE program and the new Elementary Education K6 BSE program. The programs do not have common courses or program prerequisites besides TE 2003 Introduction to Education, ELSE 3643, The Exceptional Student in the Regular Classroom and admission to Teacher Education. TE 2003 course is required to be admitted to the Teacher Education program.

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P. 436

Reading (RDNG)

RDNG 3003. Reading Acceleration For students who have a need to develop efficiency in reading.

Demand.

RDNG 3203. Foundations of Reading Instruction Introductory course focusing on the theories

of reading and the reading process, with an introduction to the history of reading instruction and

approaches and materials for teaching reading. Must be admitted to the Teacher Education Program.

~~Prerequisites, ECH 2003, ECH 2013, ECH 2023, ECH 3013, ECH 3043, ECH 3073, ECH~~ ~~3083~~, ~~ELSE 3643.~~ Fall, Spring, Summer.

3083, ELSE 3643. Fall, Spring, Summer.

RDNG 4313. Methods and Materials in Reading Focuses on techniques and materials for

teaching students with different learning styles. Emphasis on the basal reader, whole language,

linguistic, language experience, and individualized approaches. Must be admitted to the Teacher

Education Program. Fall, Summer.

RDNG 4323. Clinical Problems in Reading Focuses on assessment, evaluation, and remediation

of reading problems, utilizing an interdisciplinary approach.